

ABSTRAK

Keberhasilan dalam Kepemimpinan Pendidikan juga dipengaruhi oleh pola kepemimpinan, latar belakang seorang pemimpin, faktor keagamaan atau kecerdasan spiritual yang muncul serta dampak yang akan nampak pada akibat kepemimpinannya, karenanya tujuan penelitian ini adalah dalam rangka mengungkap kepemimpinan kepala madrasah dalam perspektif kecerdasan spiritual yang berlatar belakang pendidikan umum, menjelaskan faktor keagamaan dalam pola kepemimpinan, mengetahui respon warga sekolah dan dampak/pengaruh pola kepemimpinan kepala madrasah terhadap kemajuan madrasah, utamanya yang terjadi pada sosok Kepala Madrasah Tsanawiyah Negeri 1 Tulang Bawang Kabupaten Tulang Bawang.

Rumusan masalah dari penelitian ini adalah Bagaimanakah Kepala Madrasah mempengaruhi, berkomunikasi dengan bawahannya sehingga menjadi suasana religius, serta apakah Kepemimpinan Kepala Madrasah dalam mempengaruhi, berkomunikasi sudah memenuhi karakteristik cerdas secara spiritual. Adapun tujuan dari penelitian ini adalah mengetahui dan menganalisa secara mendalam tentang Kepemimpinan Kepala dalam Perspektif Kecerdasan Spiritual pada Madrasah Tsanawiyah Negeri 1 Tulang Bawang Kabupaten Tulang Bawang.

Penelitian ini merupakan jenis penelitian kualitatif, yakni mendeskripsikan tentang segala sesuatu yang berkaitan dengan kecerdasan spiritual dalam kepemimpinan kepala sekolah MTs Negeri 1 Tulang Bawang Untuk mencapai tujuan yang menghasilkan data deskriptif berupa kata-kata tertulis atau lisan dari orang-orang dan perilaku yang dapat diamati dan diarahkan pada latar dan individu tersebut secara menyeluruh

Kecerdasan Spiritual Kepala Madrasah Tsanawiyah Negeri 1 Tulang Bawang Kabupaten Tulang Bawang mampu mempengaruhi bawahannya dalam meningkatkan kinerjanya sehingga semua dewan guru, dan tenaga kependidikan lainnya sudah nampak adanya perubahan sikap spiritual yang baik. Kecerdasan Spiritual Kepala Madrasah Tsanawiyah Negeri 1 Tulang Bawang Kabupaten Tulang Bawang sudah mampu memberikan perubahan sikap dalam berkomunikasi dengan bawahannya, sehingga sudah tercipta suasana yang kondusif di lingkungan Madrasah Tsanawiyah Negeri 1 Tulang Bawang. Kecerdasan Spiritual Kepala Madrasah Tsanawiyah Negeri Tulang Bawang mampu merubah suasana yang religius (agamis), sehingga sudah nampak kondusif, diantara Kepala Madrasah dengan guru, guru dengan guru yang lain, guru dengan siswa, dan kepada semua warga madrasah, bahkan telah nampak jelas kepada masyarakat luas yang mendapatkan pelayanan yang maksimal penuh dengan santun, ramah dan melayani.

ABSTRACT

Success in Educational Leadership is also influenced by leadership patterns, the background of a leader, religious factors or emerging spiritual intelligence as well as the impact that will be apparent on the consequences of his leadership, hence the purpose of this study is in order to reveal the leadership of the madrasah head in the perspective of spiritual intelligence with educational background general, explaining the religious factors in the pattern of leadership, knowing the response of the citizens of the school and the impact / influence of leadership patterns of madrasah heads toward the progress of madrasah, especially that occurs in the figure of Head of Madrasah Tsanawiyah Negeri 1 Tulang Bawang Tulang Bawang.

The formulation of the problem of this research is how the Head of Madrasah influences, communicates with his subordinates so that it becomes a religious atmosphere, as well as whether the Leadership of Madrasah Principals in influencing, communicating already meets spiritually intelligent characteristics. The purpose of this study is to know and analyze in depth about Leadership Head in Perspective of Spiritual Intelligence at State Madrasah Tsanawiyah 1 Tulang Bawang of Tulang Bawang Regency.

This research is a kind of qualitative research, which is describe about everything related to spiritual intelligence in leadership principal MTs Negeri 1 Tulang Bawang To achieve goals that produce descriptive data in the form of written or oral words of the people and behavior that can be observed and directed at the background and the individual as a whole

Spiritual Intelligence Head of Madrasah Tsanawiyah Negeri 1 Tulang Bawang Tulang Bawang Regency able to influence subordinates in improving their performance so that all the board of teachers, and other education personnel sudan visible a change of spiritual attitude is good. Spiritual Intelligence Head of Madrasah Tsanawiyah Negeri 1 Tulang Bawang Tulang Bawang Regency has been able to give a change of attitude in communicating with subordinates, so it has created a conducive atmosphere in the environment of Madrasah Tsanawiyah Negeri 1 Tulang Bawang. Spiritual Intelligence The Head of Madrasah Tsanawiyah Negeri Tulang Bawang is able to change the religious atmosphere (religious), so it appears conducive, among Madrasah Principals with teachers, teachers with other teachers, teachers with students, and to all madrasah citizens, even visible to the public wide who get maximum service full of polite, friendly and melayanai.

The success of an Education Institution depends on the role of a Leader, who then commonly called the Principal who must be able to bring the Institution to the achievement of the established goals, able to see the changes and able to see the future in a better globalization life.

Success in Educational Leadership is also influenced by leadership patterns, the background of a leader, religious factors or emerging spiritual intelligence as well as the impact that will be apparent on the consequences of his leadership, hence the purpose of this study is in order to reveal the spiritual intelligence of principal / madrasah leadership of Educational background General, explain the religious factors in leadership pattern, know the response of the school citizen and the impact / influence of the Principal's leadership pattern on the progress of the school, especially that happened to the principal figure in Madrasah Tsanawiyah Negeri 1 Tulang Bawang Kabupaten Tulang Bawang

Principals / Madrasahs should always communicate with the school environment, involve the students or community and invite them in religious moments such as recitation of the Prophet Muhammad SAW, Isro 'Mi'roj, Nuzulul Qur'an and others. The current condition is the relationship between the principal and the community feels less harmonious, even felt less silaturahmi to indigenous figures, religious figures, pamong and others.